

7th Grade Menu Learning

7 th Grade (May 26 th - May 29 th)			
Math	Science	Reading	English
Algebra 1 7	Pegher	Honors 7	Honors 7 O'Malley
<p>All assignments are available on our Microsoft Teams as well.</p> <p>Step 1: Complete the end of year assignment on Pearson Realize (www.pearsonrealize.com)</p> <p>Step 2: Make sure all missing work is turned in. Make sure to send me a chat or email if complete any assignment after the due date so that I know to give you credit for it.</p>	<p>Optional assignment – see Teams</p>	<p>The main goal for this week is to check your grades for all of your classes and catch up wherever necessary.</p> <p>There is an optional assignment (reflection on this past year) available in the plans this week. It will be excused if you choose not to complete it.</p> <p>Click here to view the plans and optional assignment (pg 1-2)</p> <p>Don't forget to join in and have fun with the Junior High activities!</p>	<ol style="list-style-type: none"> 1. There is NO formal assignment this week. You will have the time to make up any missing assignments. 2. There is a video lesson for this week which provides commentary on last week's myths AND reflects back on your time in 7th grade English. 3. Please contact me if you have any additional questions or concerns about your grades.
Math 7+	Coffman	Academic 7	Honors 7 Rocchini
<p>Make up work week!</p> <p>Take this week to make up any missing assignments that you want/need to submit. If you need help, please send me a message in Teams or email me!</p> <p>Join in on some of the Junior High fun activities!</p>	<ol style="list-style-type: none"> 1. Go to our Teams page for Science 2. Go to "Files" tab 3. Go to "Class Materials" folder 4. Open the Power Point for this week. (May 26th) 5. All directions and questions will be included in your Power Point. 	<p>The main goal for this week is to check your grades for all of your classes and catch up wherever necessary.</p> <p>Click here to view the lesson plans for the week (pg 3)</p> <p>Don't forget to join in and have fun with the Junior High activities!</p>	<p>Directions: PART 1 - Mythology 101: We will be continuing to examine the gods and goddesses this week through reading and responding to one informative article and one key myth. You will read two out of the three selected myths and answer the questions associated with it. If you wish to read the third and/or answer the questions for it, this will be counted as extra credit.</p>

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			<p>PART 2 - Vocabulary: No new vocabulary this week. Please make up any old Quizlet sets through VL 13 by Friday.</p> <p>Day 51 (5-25):</p> <ul style="list-style-type: none">•Read one of the three remaining myths.•Complete any make-up vocabulary quizlets you may owe. <p>Day 52 (5-26):</p> <ul style="list-style-type: none">•Complete the questions associated with the myth you selected for yesterday's reading ("Orpheus" and "Echo and Narcissus" Questions are listed in their respective assignments in Teams, but "The Flight of Icarus" has the questions embedded in the margins of the reading. You can just write those questions down and upload your answers to the Icarus assignment in Teams in order to respond).•Complete any make-up vocabulary quizlets you may owe. <p>Day 53 (5-27):</p> <ul style="list-style-type: none">•Read a second of the three remaining myths.
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			<ul style="list-style-type: none"> •Complete any make-up vocabulary quizlets you may owe. <p>Day 54 (5-28):</p> <ul style="list-style-type: none"> •Complete the questions associated with the myth you selected for yesterday’s reading (“Orpheus” and “Echo and Narcissus” Questions are listed in their respective assignments in Teams, but “The Flight of Icarus” has the questions embedded in the margins of the reading. You can just write those questions down and upload your answers to the Icarus assignment in Teams in order to respond). •Complete any make-up vocabulary quizlets you may owe. <p>Day 55 (5-29):</p> <ul style="list-style-type: none"> •Catch up on any missing work from this week/previous weeks •Complete any make-up vocabulary quizlets you may owe.
Math 7			Academic 7
<p>Make up work week!</p> <p>Take this week to make up any missing assignments that you want/need to submit. If you</p>			<ol style="list-style-type: none"> 1. There is NO formal assignment this week. You will have the time to make up any missing assignments.

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<p>need help, please send me a message in Teams or email me!</p> <p>Join in on some of the Junior High fun activities!</p>			<ol style="list-style-type: none"> There is a video lesson for this week which provides commentary on last week's myths AND reflects back on your time in 7th grade English. Please contact me if you have any additional questions or concerns about your grades.
<p>Math Foundations 7</p>			
<p>Make up work week!</p> <p>Take this week to make up any missing assignments that you want/need to submit. If you need help, please send me a message in Teams or email me!</p> <p>Join in on some of the Junior High fun activities!</p>			

History and Speech	Rotations	STEAM (4 th Quarter)
AWH	PE	K'Nex
		April 21st to May 29th

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May 26-May 27----> Read the Egyptian Creation Story and answer the questions. Submit the questions to me by May 27th at 11:59 P.M.

May 28-May 29----> Read the Japanese Creation Myth and answer the questions. Submit the questions to me by May 29th at 11:59 P.M.

Extra Credit---> Due June 1st: Create a document/poster/video that explains one of the creation stories (without using any words). Be creative and have fun with this!

It will be due June 1st at 11:59 P.M. The questions for each story are located directly after the story. YOU CAN SUBMIT THE ASSIGNMENTS ONE AT A TIME OR ALL AT ONCE. THEY WILL BE DUE ON FRIDAY May 29th at 11:59 P.M. IF YOU NEED MORE TIME LET ME KNOW!

Please email me with any questions! Adellasala@rsd.k12.pa.us (if you email me after 3 P.M. give me a few hours to get back

- By the end of the quarter make sure you have completed four different Engineering Design Projects found in the document in the Class Materials folder in the Teams Files or attached to the Assignment in Teams
- When you have finished, take a picture of your project, and “Add Work” to either the 1st, 2nd, 3rd, or 4th quarter project Assignments under the Assignments tab in the Teams app or e-mail me a picture. If you have a 2nd picture just click on “Add Work” again to submit it.


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<p>to you!)If the email doesn't work call 412-828-1800 extension 1078</p>		
	<p>Health</p>	<p>Coding</p>
	<p>SPOHN:HEALTH: Check your assignments on grade book to see you are caught up! No new assignments.</p>	<p><u>STEAM (Period 8)</u> <u>STEAM – Coding plans for the time period of April 27th to May 29th</u></p> <p>Over the next few weeks, I am going to ask you to experiment with some coding. You are going to need to log into Code Studio with your secret words and try to complete each lesson. Here is the link for Code Studio in case you forgot it https://studio.code.org/sections/CXDFTV . There is no pressure, I'm just asking you to TRY YOUR BEST!</p> <ul style="list-style-type: none"> • Complete Unit 2, Lesson 3 which is titled "Intro to HTML" <ul style="list-style-type: none"> • Here's a link to a video to help with this lesson. https://youtu.be/dlYRCIVN4VU This video isn't perfect, but I think it can be helpful. Also, ignore the parts where you are asked to work with a partner, as that is not possible at this time. • Complete Unit 2, Lesson 4 which is titled "Headings" (Please skip bubbles 9 and 10) <ul style="list-style-type: none"> • Here's a link to a video to help with this lesson. https://youtu.be/VsAkOJLKeHw Remember, we are NOT doing bubbles 9 and 10 • Complete Unit 2, Lesson 6 which is titled "Lists" (Please skip bubbles 8 and 9) <ul style="list-style-type: none"> • Here's a link to a video to help with this lesson. https://youtu.be/kI29u3dwqMw?list=TLPQMjQwNDIwMjDX1WeuwQWJOQ

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		<p>Similar to before, this video isn't perfect, but it does offer some helpful hints. Remember, we are NOT doing bubbles 8 and 9</p> <p>Try to have fun with this! As always, take your time, be creative, and don't hesitate to email me with any questions! My email is tandrulis@rsd.k12.pa.us</p>
Speech	Art	Chorus
<p>Speech 7 (Periods 2 & 4) May 25-29, 2020</p> <p>Here are the plans for this last week of new assignments. I am asking you to make up any missing work from the final grading period this week and to complete ONE NEW assignment. The new writing assignment is due on Thursday, May 28th.</p> <p>Please write one well-development paragraph (4-5 sentences) about what you think worked well and what you think did not work well for this class during this period of remote learning</p>	<p>Welcome to Week 9: Ketchup Art</p> <p>In other words, "ketch up" or CATCH UP on all of the projects you have not finished. They are all accessed under Teams "files" tab in Class Materials folder.</p> <p>Please check eschool for your grades and what you may be missing. If you are not happy with a specific grade, I will be more than happy</p>	<p>What has been your favorite assignment or task you've done during quarantine? Why? If it was one of the tasks, please be specific as to which one you particularly enjoyed.</p>

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<p>and teaching. I know this was not an ideal learning situation, but I would like to have your honest feedback so that I can assess my remote teaching style. There is no “right” or “wrong” answer or response to this writing prompt.</p>	<p>to give you a few pointers if you want to improve the grade.</p> <p>If you have questions, comments, concerns, etc. PLEASE email, call or message me in Teams.</p> <p>Thanx,  Mrs. Lohr dlohr@rsd.k12.pa.us (412)828-1800 x1071 Chat in Teams</p>	
	<p>Spanish/French Cultures</p>	<p>STEAM - LUMA</p>
	<p>○ Château de Versailles scavenger hunt</p> <p>Found in TEAMS ASSIGNMENT PAGE,</p>	<p>On paper, use color and shape to create one example of each type of graphic (ghost, story, operational). Submit your work to the Assignment on Teams.</p>

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	<p>students will take a tour of the Château while finding information on the history of the castle.</p>	
		<p>STEAM - Video</p>
		<p>Students are to finish their year by making their movie, <i>Fun Things to Do While Sheltering in Place</i>. The movie should have in Intro, 3 to 5 scenes showing or explaining the fun things students can do while sheltering in place and an Outro scene to put a conclusion to their movie. The movie must be school appropriate and observe all rules for safe social distancing and sheltering in place. Students are to upload the Movie by the end of the week. Students have several options on how to make and upload the movie</p> <p><u>Making the Movie:</u></p> <ol style="list-style-type: none"> 1. If students have iPhones and know how to use iMovie, they may make and edit the movie and submit it 2. If students have Movie Maker and know how to use it they may edit their movie and submit it. 3. If students do not have a movie editing program or know how to use it, they can simple film each scene separately on their phones and then submit each scene to me

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		<p>*** It is important, that students understand they do not need to upload an app or learn an app, I am perfectly comfortable with a simple set of scenes that student make and send me.</p> <p><u>Submitting the Movie:</u></p> <ol style="list-style-type: none">1. If a student is able they can upload the movie into TEAMS2. If a student is unable to upload the movie to TEAMS they can attach it to an email and email it to me (Mr. Carlin- mcarlin@rsd.k12.pa.us).
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